

## **GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA**

**OFFICE OF THE PRINCIPAL** 

HIGHER EDUCATION DEPARTMENT

**GOVERNMENT OF WEST BENGAL** 

AFFILIATED TO THE UNIVERSITY OF KALYANI

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ESTD : 2013

## **DEPARTMENT OF HISTORY**

## Teaching Plan 2023-24(UG-History Honours/Major/minor) 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> Semesters

Semester	Paper/Course	Unit/Module	Teacher	No. of lectures	To be completed by
1 <sup>st</sup> Semester	CC-1(Major): History of Early India, from remote past to	<b>Unit-1</b> : Historiography of early India – historical interpretations - imperialist vs nationalist school - leftist vs liberal school - secular vs religious school.	Arunava Sinha	10	1 <sup>st</sup> month
	the end of the Vedic Polity.	<b>Unit-2</b> : Evolution from paleolithic to neolithic cultures - chalcolithic societies from Baluchistan to Gujrat - growth and decline of pre-state non-iron urban culture - the Harappan Civilization; problem of the Indus script - journey from proto-historic to historic India.	Arunava Sinha	10	2 <sup>nd</sup> month
		Class Test Unit-3: Legacy of the Harappan Culture - the Aryan penetration and the Anglo- Oriental debate; beginning of iron age and settled agriculture - patterns of settlement and cultural changes - emergence of caste society, organized religion and state	Jaydeb Mandal	10	3 <sup>rd</sup> month

		territoriality - the Vedic literature.			
		<b>Unit-4</b> : The non-Vedic political economy of the 16 Mahajanapadas - spread of protestant religions – Ajivikism, Jainism and Buddhism; commercial and urban growth of India - rise of Magadha as an imperial power.	Ajoy Ghosh	10	4 <sup>th</sup> month
		Class Test/Home Assignment Revision and preparation for university exa	m		5 <sup>th</sup> month
	SEC:Course – I: Understanding Heritage, Art	<b>Unit-1:</b> Defining heritage – an overview of cultural and built heritage of India – notions of artand craft.	Arunava Sinha	06	1 <sup>st</sup> month
	and architecture of India.	Unit-2: Pre-colonial Indian Art and Architecture – early illustrated manuscripts and mural painting traditions – mearly medieval sculpture, style and iconography – numismatic art – miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple – the Mughals -Indo-Persian architecture, fort, palace and mosque. Class Test	Jaydeb Mandal	10	2 <sup>nd</sup> month
		<b>Unit-3:</b> The colonial period – western influences on Indian Art and architecture – changes in the post-colonial period.	Jaydeb Mandal	06	3rd month
		<b>Unit-4:</b> The Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana– Art Movements – Santiniketan style - Progressive Artists' Group – major artists and theirworks – popular art forms – folk art traditions. Class Test/Home Assignment	Arunava Sinha	10	4 <sup>th</sup> month
		Revision and preparation for university exa	m		5 <sup>th</sup> month
1 <sup>st</sup> Semester	CC-I(Minor): Course– I History of India from the Earliest times to the Early Medieval Period.	<b>Unit-1:</b> Sources and interpretation – broad survey of paleolithic, mesolithic and neolithiccultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas – from the age of the Vedas to the age of Jainism and Buddhism.	Jaydeb Mandal	10	1 <sup>st</sup> month
		Unit-2: The Maurya rule in Magadha -	Jaydeb	10	2 <sup>nd</sup> month

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		Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism - Vaishnavism, Saivism.	Mandal		
		Class Test		10	ard
		<b>Unit-3</b> : Age of the Guptas; consolidation of Magadhanempire; debates on golden age,brahminical revival and growth of feudalism ; decline of the Gupta power and beginning of political decentralization of India ; assessing Harshavardhana as the last great emperor.	Arunava Sinha	10	3 <sup>rd</sup> month
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senasin Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas –changes in Polity, Society, Economy, Religion and Culture - towards transition.	Arunava Sinha	10	4 <sup>th</sup> month
		Class Test/Home Assignment Revision and preparation for university exa	m		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	Course – VTheDelhiSultanateinRetrospect	<b>Unit-1:</b> The successor states of Bijoynagar, Bahmani and Bengal - society, economy, art,architecture and literature.	Ajoy Ghosh	10	1 <sup>st</sup> month
		<b>Unit-2:</b> Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis -Babur's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Surand Afghan rule in India.	Ajoy Ghosh	10	2 <sup>nd</sup> month
		Class Test Unit-3: Economy of Sultanate India - changes in land revenue administration - new agrarianrelations - industry and urbanization - trade and currency.	Ajoy Ghosh	10	3rd month
		Unit-4: Ideas of state and kingship - moves from theocracy to secular administration -development of bhakti and sufi philosophy - language, literature, art and architecture.	Ajoy Ghosh	10	4 <sup>th</sup> month

		Class Test			
		Revision and preparation for University exa	am		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	Course - VI Rise of the Modern West	<b>Unit-1</b> : Structural features of European feudalism - the Crusades and the 14th century crisis offeudalism - decline of feudalism in western Europe but its survival in eastern Europe.	Arunava Sinha	10	1 <sup>st</sup> month
		<b>Unit-2</b> : Socio-economic roots of Renaissance - spread of new social ideas - secularism andhumanism - art, architecture, science and literature - the printing revolution. Class Test	Arunava Sinha	10	2 <sup>nd</sup> month
		<b>Unit-3</b> : Reformation – origin, course and results - progress of the movement from Luther toCalvin; the counter Reformation.	Arunava Sinha	10	3rd month
		<b>Unit-4</b> : Europe from Thirty Years' War to Seven Years' War – rise of early nation states, Spain,France, England and Russia.	Arunava Sinha	10	4 <sup>th</sup> month
		Class Test Revision and preparation for University exa	am		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	Course – VIIEuropeinTransition	<b>Unit-1</b> : Geographical explorations and overseas empires of Portugal and Spain - shift ofeconomic balance from the Mediterranean to the Atlantic Ocean - commercial and price revolution.	Jaydeb Mandal	10	1 <sup>st</sup> month
		Unit-2: Seventeenth century crisis in Europe - mercantilism and economic transition - Glorious Revolution in England and great changes in political, economic and state structure; fromscientific to Industrial Revolution - rise of industrial societies in Europe. Class Test	Jaydeb Mandal	10	2 <sup>nd</sup> month
		<b>Unit-3</b> : American War of Independence – birth of new democratic politics.	Jaydeb Mandal	10	3rd month
		<b>Unit-4</b> : From the age of Enlightenment to the Age of Liberalism - from feudalism to capitalism, thetransition debate.	Jaydeb Mandal	10	4 <sup>th</sup> month
		Class Test Revision and preparation for University exa			5 <sup>th</sup> month

3 <sup>rd</sup>	SEC:	<b>Unit-1:</b> Defining heritage – an overview	Arunava	06	1 <sup>st</sup> month
Semester	Understanding Heritage, Art and architecture	of cultural and built heritage of India – notions of artand craft.	Sinha		
	of India	<b>Unit-2:</b> Pre-colonial Indian Art and Architecture – early illustrated manuscripts and muralpainting traditions – mearly medieval sculpture, style and iconography – numismatic art –miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple – the Mughals -Indo-Persian architecture, fort, palace and mosque. Class Test	Arunava Sinha	10	2 <sup>nd</sup> month
		<b>Unit-3:</b> The colonial period – western influences on Indian Art and architecture – changes in the post-colonial period.	Arunava Sinha	06	3rd month
		<b>Unit-4:</b> The Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana– Art Movements – Santiniketan style - Progressive Artists' Group – major artists and theirworks – popular art forms – folk art traditions.	Arunava Sinha	10	4 <sup>th</sup> month
		Class Test Revision and preparation for university exa	m		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	GE: Course – III Making of Contemporary India	<b>Unit-1:</b> Towards independence – from Government of India Act (1935) to the MountbattenPlan – partition and birth of the new State of India in 1947 – communal riots, influx of refugeesand their rehabilitation.	Ajoy Ghosh	10	1 <sup>st</sup> month
		<b>Unit-2:</b> Making of the Republic – the Constituent Assembly and framing of the Constitution –integration of princely states – electoral politics and the changing party system – setting the tonefor new foreign policy, non-aligned movement, issues of Pakistan, Bangladesh and China. Class Test	Ajoy Ghosh	10	2 <sup>nd</sup> month
		<b>Unit-3:</b> The Indian Economy – planned economy – the land question – industry and labour –the demographic and public health.	Ajoy Ghosh	10	3rd month
		Unit-4 : The Indian Society – caste, religion and gender – movements and	Ajoy Ghosh	10	4 <sup>th</sup> month

		legislations –education - cultural trends, institutions and ideas, literature, media and performing arts. Class Test Revision and preparation for University exa	am		5 <sup>th</sup> month
5 <sup>th</sup> Semester	Course - XIHistoryofModernIndiafromthe	<b>Unit-1</b> : Understanding Modern Indian History- historiography, concepts, terminologies, approaches.	Arunava Sinha	10	1 <sup>st</sup> month
	beginning of colonial rule to the Great Revolt	<b>Unit-2</b> : Expansion and Consolidation of British Rule with special reference to Bengal,Maharashtra, Mysore, Punjab and Awadh; colonial state and its ideology - rule of law, orientalism, utilitarianism. Class Test	Arunava Sinha	10	2 <sup>nd</sup> month
		Unit-3: Rural Economy and Society – land revenue settlements - agrarian structure and transformation debate - commercialization of agriculture - rural stratification thesis, peasants andlandless labourers - detribalization and the environmental question - de- industrialization, ruralcredit and indebtedness.	Arunava Sinha	10	3rd month
		Unit-4: Nature of colonial exploitation - drain of wealth - famines in India - monetization andentitlement debate - resistance from the tribes and peasants till the Revolt of 1857 - analysing theRevolt and its aftermath. Class Test Revision and preparation for university exa	Arunava Sinha m	10	4 <sup>th</sup> month
5 <sup>th</sup> Semester	Course – XII History of Modern India from Renaissance to Independence	<b>Unit-1</b> : The cultural revolution of the nineteenth century - critique of Young Bengal Movement,Bengal Renaissance, social and religious reforms - colonisation of education - the women's question.	Ajoy Ghosh	10	1 <sup>st</sup> month
		<b>Unit-2</b> : Re-industrialisation of India following the spread of railway network - colonial fiscalpolicy and the balance of Indian trade - rise and growth of the	Ajoy Ghosh	10	2 <sup>nd</sup> month

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		Indian capitalist and working			
		class.			
		Class Test			
		Unit-3: Interpreting Indian nationalism –	Ajoy	10	3rd month
		messianic and developmental - different	Ghosh		
		phases of thenationalist struggle - politics			
		of association and politics of union -			
		different political parties andtheir			
		ideologies - role of Gandhi, Tagore,			
		Subhas Bose, Nehru and Jinnah -			
		workers' and			
		peasants' movements.			
		<b>Unit-4</b> : Colonial policy of divide and rule	Ajoy	10	4 <sup>th</sup> month
		- religious polarisation of the nationalist	Ghosh	10	
		leaders -	GHUSH		
		demand for Pakistan and partition of 1947			
		- the refugee question - struggle for			
		newdevelopmental economy, democracy			
		1			
		and security in the bi-polar world. Class Test			
					5 <sup>th</sup>
		Revision and preparation for university exa	m		5 <sup>th</sup> month
5 <sup>th</sup>	DSE:	<b>Unit-1</b> : Traditional China – sino-centrism	Jaydeb	10	1 <sup>st</sup> month
Semester	Course – I	- society - social groups and classes -	Mandal	10	
Semester	History of China	confucian valuesystem - closed chinese	Truncur		
	from Tradition to	economy - the canton trade.			
	Revolution	<b>Unit-2</b> : Confronting the foreigners -		10	2 <sup>nd</sup> month
	Revolution	Opium Wars - treaties with imperialist	Jaydeb	10	2 montin
		powers - foreigners'struggle for	Mandal		
		concessions in China - China as an	Ivianuai		
		'informal colony' – increasing western			
		pressure -the open-door policy - transformation of China from a feudal			
		5			
		semifeudalsociety.			-
		Class Test	T 11	10	2 1 41
		Unit-3: The People's response – from	Jaydeb	10	3rd month
		Taiping to Boxer - self –strengthening	Mandal		
		movement andreforms 1860 -1898 and			
		1901-1908 - revolution of 1911 – from			
		nationalism to comprador-ship,Sun Yat			
1		Sen to Yuan-Shi-Kai - Warlordism since			
		1916 - revolt of the Chinese working class, the May Fourth Movement.			

		Unit-4: Development of Chinese industrial economy and growth of the Chinese proletariat -spread of communism among the proletariat in between the world wars - Chiang Kai Shek,Kuomintang and the united front - break with the front and the mature phase of Chinesecommunist movement under Mao Tse Tung - the Long March and the Communist Revolution of China.	Jaydeb Mandal	10	4 <sup>th</sup> month
		Revision and preparation for University exa	am		5 <sup>th</sup> month
5 <sup>th</sup> Semester	DSE: Course – II History of Japan from Meiji Restoration to	<b>Unit-1</b> : Tokugawa Baku-han system of Japan– its nature - crisis encounter with the west – Meijirestoration - processes of modernization – social, military, political and economic.	Arunava Sinha	10	1 <sup>st</sup> month
	the Second World War	Unit-2: Popular and democratic movements - Satsuma rebellion; popular rights movement and Meiji constitution. Class Test	Arunava Sinha	10	2 <sup>nd</sup> month
		<b>Unit-3</b> : Growth of militarism in Japan and her imperialist projects - Sino - Japanese relations;Anglo-Japanese alliance - Russo-Japanese war - World War I and after - the Manchurian crisis.	Arunava Sinha	10	3rd month
		<b>Unit-4</b> : Rise of political parties in Japan and their failure to sustain democratic system - Japan and the two World Wars.	Arunava Sinha	10	4 <sup>th</sup> month
		Class Test Revision and preparation for university exa	m		5 <sup>th</sup> month